

St Clements Education Group E-Magazine

ANCHOR

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Editorial:

St Clements Education Group continued to evolve during 2018. The year started with the appointment of H.E. Dr Noun Samphea the Chancellor of St Clements Institute becoming Deputy Chancellor of St Clements University. It finished the year with École Supérieure Universitaire St Clements & Commonwealth being upgraded from an Associate degree granting school to being a Bachelor degree status issuing school. St Clements Institute has gone through the process of a major restructuring moving campus from #102 Street 598, Sangkat Boeung Kok II, Khan Tuol Kork, Phnom Penh City, Cambodia to #2D, Street 371 (Solar), Borey Hong Lay, Trea Village, Steng Mean Chey Commune, Mean Chey District, Phnom Penh City, Cambodia. The first graduates from the Professorial Diplomate program completed their courses this year. ‘Veritas’ our Academic journal had three editions this year to cover the growing list of authors, particularly St Clements Doctorate graduates who offered many articles for publication.

École Supérieure Universitaire St Clements & Commonwealth

École Supérieure Universitaire St Clements & Commonwealth was granted approval by the Benin Commissioner for Private Universities to teach Brevet de Technicien Supérieur (BTS) Associate degrees in Human Resource Management and Marketing. Recently this has been upgraded to Bachelor degree status in Marketing and in Human Resource Management.

Experienced Academic Councillor Appointed IMS President

Professor Dr Bruce Duncan has replaced Dr Simon Skerritt as President of The Institute of Management Specialists. Dr Skerritt has, due to extra work commitments, resigned as President of The Institute of Management Specialists. Professor Dr Duncan is a leading Private Educator based in London. He has taught at a number of London Higher Education Colleges and has lectured at Executive Conferences world-wide. It is always good to see our Academic Councillors represent Professional Bodies at the highest level.



Dr General Nhek Bun Chhay, St Clements First Cambodian Alumni, Gives St Clements University President a Gift on His Visit

Dr General Nhek Bun Chhay, who was second Deputy Prime Minister of Cambodia, received an Honorary Doctor of the University from St Clements University in 2010. He was the first Cambodian to receive an award from St Clements University. In October 2018 at a small dinner gathering in Phnom Penh he gave the St Clements University President Dr David Le Cornu a gift to celebrate this achievement.



Professional Organisations News

St Clements Education Group has a close working relationship with a number of Professional Qualification Awarding bodies. In this edition of 'Anchor' our relationships with a number of these is reviewed.

Institute of Professional Financial Managers

In 1997 a number of St Clements Malaysian graduates attended the Annual IPFM Dinner in London to graduate and Dr Le Cornu attended to give out the awards. This became the first of a decade where the IPFM and St Clements University shared Convocation events. At the Dinner Dr Le Cornu met senior people from a number of UK professional bodies and it was from these meeting that St Clements relationship with UK Professional qualification awarding bodies evolved. The IPFM was formed in 1992, three years before St Clements University. It was formed to give professional recognition to all who worked in the Finance industry, rather than being restricted to Accounting Practitioners. It has, over the past 26 years, become a worldwide organisation with strong membership in Eastern Europe. It offers a range of membership grades – Technician (Diploma) members, Associate (Bachelor) members, Fellow (Masters) members and Doctor Fellow (Doctorate) members. It has recently formed its own Business School – IPFM Business School to promote Financial Management education programs – Their website is – www.ipfm.org

Institute of Manufacturing

This body was set up in 1978 to represent the various levels of Managers, Team Leaders, Supervisors, Frontline Managers to senior Executives who work in the Manufacturing industry. There are three Manufacturing Institutes in the UK, the Institute of Manufacturing, The Institute for Manufacturing and Manufacturing Institute. The Institute of Manufacturing is the only one which is a professional qualification awarding body and is the oldest of the Institutes. It offers four grades of membership – Associate, Full, Fellow and Companion. Members can submit a project to become a Certified Manufacturing Practitioner. It recognises the programs from a number of UK Universities for Certificate Manufacturing Practitioner status see website – www.instituteofmanufacturing.org – It offers a range of Diploma programs in Manufacturing Management based on Ofqual Level 4, 5, 6 and 7 Diplomas.

The Institute of Management Specialists

This was the first professional body established in the midlands of England by Professor Dr Herbert Blankson in 1971. It was formed to recognise the professionalism of specialised managers in various fields, recognises the dual qualifications they need in their specialised discipline area as well as generic management knowledge. It was designed to encourage working managers to upgrade their management and administration skills. It has recently established a range of Ofqual Leadership and Management Diploma programs which integrate into UK degree programs. It does offer Diploma programs in Malaysia which are registered with the national Education authorities. It has four membership grades, Associate, Full Member, Fellow and Companion. It has the specialised management awards in 22 different industry disciplines and members who maintain their CPD (Continuous Professional Development) receive the award Management Practitioner in their specialised area. It recognises St Clements Associate, Bachelor, Master and Doctorate degrees for the various membership grades and new graduates are using their degree specialised knowledge for 2 - 5 years of CPD.

Guild of Industrial, Commercial and Institutional Accountants - Canada

The Guild of Industrial, Commercial and Institutional Accountants is the Canadian professional body for 'in house' Accountants. There are two basic types of Accountants, those who work for independent Accounting or Finance firms managing their Accounting and Financial services and or giving advice on these matters and those who work for a single organisation and provides the Accounting and Financial services within the organisation's management structure. Many Accounting bodies represent both but The Guild of Industrial, Commercial and Institutional Accountants specialised in representing the in-house professionals. It was the first Accounting professional body to recognise St Clements degrees.

Academy of Executives and Administrators

The Academy of Executives and Administrators is another professional body established by Professor Dr Herbert Manners. It was established in 2002 to represent people who administrate organisations. It offers four levels of membership – Associate, Full, Fellow and Companion. Members can apply for either Certified Administration Practitioner or Certified Executive Practitioner. To obtain the Practitioner Certification members need a mixture of academic and work experience. They also need to complete an examination in the discipline they seek the certification for.

École Supérieure Universitaire St Clements & Commonwealth - Benin

On Tuesday, 28th of August, 2018 the Foundation Stone Ceremony took place for the new campus building for École Supérieure Universitaire St Clements & Commonwealth. A range of Education dignitaries from Benin and Nigeria attended the event. For the past two years École Supérieure Universitaire St Clements & Commonwealth has been operating in leased premises. The Benin government has indicated it wants private Universities in Benin to operate from a campus they own. It is planned to develop the campus in stages, with this Foundation Stone Ceremony representing the start of building Stage 1 by the end of 2020. Dr David Le Cornu, the Chancellor, unfortunately was not able to attend the ceremony. Professor Dr David Iornem, the President, was the core organiser of the event and responsible for the planning of the development.



Sign Board of the University



Prof. Dr David Iornem receiving a letter of recommendation from the Governor of Benue State Dr Samuel Ortom and representatives

The Ceremony was witnessed by several important people. The Nigerian Embassy in Benin Republic was represented by Diplomat Silas Anche and the Governor of Benue State was represented by Bishop Chivir Chianson. Dr Angelo Kehayas from South Africa, Dr Andrea Charles Fidelis from the UK and former Nigerian High Commissioner to Canada (Alumni of St Clements University) Prof. Iyorwuese Hagher and Dr Austin Nweze (also an Alumni of St Clements University), currently a senior lecturer at Lagos Business School, were there as well. Others in attendance were, Rev. Dr Kurugh Antiev (St Clements University Alumni), Dr Patrick Ahenjir and Dr Engr. Eluekeze. The ceremony was presided over by former Minister of Education in Nigeria professor Jerry Agada.



Governor's representative Bishop Chivir Chianson and Dr Andrea Charles Fidelis laying foundation

The 1st Deputy Governor of the Central Bank of Guinea Conakry Dr Nianga Komata Goumou attended the University's course but was unable to be at the ceremony. He donated USD1000 towards the project, the Benue State Governor donated USD16,000 and Professor Dr David Iornem pledged USD20,000 on behalf of the Commonwealth University.



Staff, Students and Dignitaries group photo

Other Universities News

Zambian Open University

The University was set up in 2005 when St Clements University tried to establish St Clements University College in Zambia. In June 2005 Zambian Open University and St Clements University signed a Memorandum of Co-operation agreement. It initially offered its programs in a classroom environment. It is now offering them online. It is the Novelle E-Learning System for students. On September 7th it held the 10th graduation.

Academic Hoax Article

Three Scholars wrote 20 fake papers using fashionable jargon to argue for ridiculous conclusions. James Lindsay, Helen Pluckrose and Peter Boghossian wrote 20 fake papers in the fields of Gender Studies, Queer Studies and Fat Studies and tried to get them place in high-profile journals. They had a number of these fake papers published and positively reviewed by the peer review system. It is a good example of how peer review just reinforces existing views rather than encourage new ideas.

Fiji National University

Fiji National University was formally established in 2010 and it has campuses and centres at 33 locations throughout the country, running a total of approximately 30 different courses and programmes with a staff complement of more than 1800. In January 2012, it hit a record student enrolment of more than 20,000. It comprises of the School of Medicine, which was originally established in 1885 – The School of Nursing which is one of the oldest nursing education institutions in the Pacific and has been in existence since 1893 – The Fiji Institute of Technology (FIT) – The College of Business, Hospitality and Tourism.

Tough Times for Open University

In an article in The Economist, it says “*When the Open University in Britain was founded in 1969 to offer distance-learning degrees, the intention was to throw open the gates of higher education. It would offer respect, cheap qualifications to students lacking the exam results or freedom to attend other universities. Despite skepticism at the time, it became the largest university in Europe and is considered one the great success stories of 20th century higher education. Today...student numbers have fallen from 260,000 in 2009-10 to 174,000 in 2016-17. The university has lost its place at the top of the student satisfaction rankings.*”

Teaching Only Universities Offer Better Value

In an article in The Australian by Tim Dodd, it says “*The paper..... says the requirement for all universities to do broad based research is no longer suitable for a mass higher education system in which nearly half the population goes to university.....the traditional research-intensive university was designed for a previous generation when university participation was only a third of what it is now....The paper argues that, by allowing teaching-only universities, degrees are likely to get cheaper for students.....It also says that the requirement for universities to do research in at least three fields, and offer research degrees, puts a burden on smaller universities*”.

Private Providers No Longer the Underdogs of Higher Education

In the 28th of August, 2018 edition of In Daily it says “*Australia’s public universities might have prestige and history, but are they giving student what they want and need. The recently released student experience and graduate satisfaction survey results from QILT (The Quality Indicators for Learning and Teaching) indicate that private providers in Australia are outperforming public universities in the area that matter most to students. Recently, the Council of Private Higher Education Inc (COPHE) reported that, in the undergraduate space across all Australian universities and higher education providers, private institutions scored 23 of the top 25 QILT rankings in for overall quality, as well as 24 of the top 25 for student support.... Today around 9 per cent of Australian higher education students are enrolled with private providers – a percentage that has been growing steadily. As private providers aren’t bound to any longstanding traditions or dated methods of teaching, they’ve been able to move with what students want and need from their education and what employers require. As a result, they’re leading the sector in delivering practical and accessible education in an innovative way*”.

The Indira Gandhi National Open University

This is the world’s largest university, with over 3 million students studying through a network of 67 regional centres and 2667 Learner Support Centres and 29 overseas partner institutions. It has 33,212 Academic Counsellors from other institutions of higher learning professional organisations and industries. It was established by an Act of the Indian National Parliament in 1985. The University began offering two academic programs in 1987 – a Diploma in Management and a Diploma in Distance Education with 4528 students.

Arabic Language Division Update

Arabic Language Division

In the early 2000's after the American invasion of Iraq St Clements University set up an Arabic Language Division. It grew in size to over 10,000 students in Iraq, Syria and Yemen. The countries it operated in have over the past decade been involved in multi-conflict civil wars and been in the front line of the war against Islamic State.

Tragically a split occurred in St Clements Arabic Language Division with the Arabic Language Division encouraging students to transfer from St Clements University to other universities. A number of students who enrolled into these universities are indicating they wish to re-enroll with St Clements University.

The Arabic Language Division has been restructured/divided into three areas being Central Iraq, Kurdistan Region of Iraq and Yemen.

In March this year a Council of Management was set up for St Clements University in Iraq under Dr Sobhy Ghadban Hussein Al Khazali. He is working with members of the Iraqi parliament to upgrade the recognition of St Clements University degrees in Iraq.

St Clements had collapsed in Yemen when it ended up in a civil war with three rival governments. Since then Dr Qannaf Al Marrani has been able to get the main education departments to approve St Clements degrees in Yemen. It is hoped when peace comes to Yemen this department in Sana'a will continue setting degree recognition standards regardless of which rival government ends up in charge.

During the split in the Arabic Language Division several hundred students completed their work and the University has assessed it but the degrees were not sent to the Arabic Division for distribution because of the administrative split. If you believe you have completed your work for your degree with the St Clements Arabic Language Division please contact Ms Judy Garforth the Student Registrar at admin@stclements.edu with your full name, degree you were enrolled into and your matriculation number. Ms Garforth will let you know if you have been approved and if not what the requirements are to complete it.

Enquiries:

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Fake Degrees

During the split there were some Fake (False) St Clements University degrees issued.


Please note that **All** St Clements University degrees are listed on the Alumni list on the website <http://www.stclements.edu/alumni.html>

If your name is not on the Alumni list you do not have a genuine St Clements University degree.



St Clements University

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To Whom It May Concern

This is to certify that Dr Shaher Al Sukour was previously appointed as an International Vice President of St Clements University – Arabic Language Division, however he was removed from this position in 2015.

While many attempts were made to get Alshareqa International Establishment for Academic Consulations (The organisation that Dr Shaher Al Sukour ran his educational partnership with St Clements University through) to help St Clements University students registered in Iraq to complete the degrees they were enrolled into, in fact he refused to do so.

Thus please be aware that Dr Shaher Al Sukour no longer holds any position within St Clements University.

Kind Regards



Dr. David LeComu
St Clements University - President



Course News

Doctorate by Project Management

This is the Doctor of Applied Management program. It is taught by SCPU Business School in co-operation with the Institute of Management Specialists. Candidates for the program must first join the IMS as Fellow Members to be eligible for it. The program is designed to take the equivalent of 120 credit hours. Instead of writing a dissertation the students write a series of reports identifying the need for the project, planning how to carry it out, monitoring the carrying out and the success and criticism of carrying it out. The first report is a synopsis to be published in 'Veritas'. The project should be one which will take two or more years to complete. For enrolment details please contact Ms Judy Garforth - Student Registrar at admin@stclements.edu

Doctorate by Publication

This is the Doctor of Letters program. The original graduates of this degree were people with published books and articles. A process has been established for those without existing published material to create a series of four 10,000 to 15,000 word papers in their field of expertise under the guidance of a St Clements University Faculty Member. The person applying must have a Masters degree in their specialised knowledge area and that their CV should demonstrate experience in their specialised knowledge area. For enrolment details please contact Ms Judy Garforth admin@stclements.edu

The Program for St Clements Bachelors Wishing to Study a United Kingdom Masters Degree

Bachelor of Science (Hons) in Leadership

If you have a St Clements Bachelor degree you can enroll into this program by studying a series of 6 online modules, write a small thesis and obtain this degree. It incorporates a UK Ofqual Level 7 "Personal Development for Leadership and Strategic Management". For students who studied their Bachelor degree in a language other than English (Arabic, Kiswahili or Putonghua), this being a one semester "top-up" program, it is a great way for such graduates to test their ability to study in English before starting a Masters degree in English.

University of Northampton Master of Arts in Human Resource Management

SCPU Business School can offer candidates the opportunity to earn an Online Master of Arts in Human Resource Management from the University of Northampton for US\$5360. The coursework for the degree is the SCPU Business School Post Graduate Diploma in Management. This costs US\$2500 and can be paid in three installments of US\$850, US\$850 and US\$800. The final MA in HRM top-up costs £2200 (US\$2860). This is the best value for a United Kingdom Masters degree.

Bachelor of Business Management

An alternative program, if you have a general Bachelor degree or a one or two year Professional Diploma, is the Bachelor of Business Management. The final year of this degree incorporates the Ofqual ATHE Level 6 Extended Diploma. This is accepted by the Association of MBAs as a prerequisite qualification for MBA programs they accredit. They are the main International accreditation agency for MBA programs.

Post Graduate Diploma in Management

If you have a St Clements Bachelor degree and English competency to study at Post Graduate level you can directly enroll into the Post Graduate Diploma in Management. Once this is complete graduates have a range of 'top-up' programs varying from 4 months to 8 months to complete their MBA.

SCPU Associate Degree in Australia or UK Bachelor Degree

Students can study a two year Associate degree which incorporates the two UK Ofqual Extended Diplomas (4 and 5). On completion of this course graduates can enroll into the first year of a range of Business degrees with the Southern Cross University of Australia and a number of Business Administration degrees with a number of United Kingdom universities. Graduates can of course continue their studies with SCPU Business School and earn a Bachelor of Business Administration.

Proposed Myanmar Graduation Convocation – 14th of July 2019

It is proposed to hold the 2019 Myanmar Graduation on Sunday, the 14th of July. While a graduation for St Clements students was held this year, it was very much a convocation dominated by our partner school - IQY Technical College. At the 2019 event Dr David Le Cornu will officiate and graduands who wish to visit Myanmar will be encouraged to attend. Any Academic Councillor who wishes to visit Myanmar and participated in the event will be welcome. It will be held at the Gandamar Grand Ballroom in Yangon, Myanmar.



Convocation in Gandamar Hall

St Clements University Myanmar College has organised a range of graduation packages for international graduates who wish to participate in this first St Clements University Myanmar College Graduation Convocation. The Graduation will take place at the Gandamar Grand Ballroom – near the Hotel Parami where accommodation will be available. There are a selection of packages ranging from attending the Convocation and participating in the Lunch for \$US280 plus \$US100 for guests, to a 3 day event incorporating the Graduation, a day of touring Yangon at a cost of \$US750 and \$US570 for guests staying in a separate room or \$US380 if sharing the same room.



Stay at Hotel Parami



Hotel Parami - Rooftop Swimming Pool



Visit the Shwedagon Pagoda



National Museum of Myanmar



Inya Lake, Yangon

If you are interested in attending this event or require any further information please contact St Clements Education Group administration at admin@stclements.edu

St Clements Institute Moving Campus

St Clements Institute is moving from #102 Street 598, Sangkat Boeung Kok II, Khan Tuol Kork, Phnom Penh City, Cambodia to #2D, Street 371 (Solar), Borey Hong Lay, Trea Village, Steng Mean Chey Commune, Mean Chey District, Phnom Penh City, Cambodia.

After serving as a Higher Education Institution in Phnom Penh for the past six years we have thoroughly reviewed our stakeholders (students, teachers and other staff) regarding our existing campus location at #102 Street 598, Sangkat Boeung Kok II, Khan Tuol Kork, Phnom Penh City.

Some of the concerns in the existing premises were highlighted by the review:

- The land adjacent to the southern foothills has recently begun construction activities, creating quite loud noise and making the teaching and learning environment difficult. This construction noise proved disruptive to student studies.
- During heavy rains the ground floor of the campus building at times flooded because the ground floor area is lower than the level of the road.



- The outward appearance of the campus building is not typical of a Cambodian Higher Educational Institution, a number of stakeholders commented that it didn't "look like a school building" to people passing by. Our current campus does look like an apartment building or very large housing complex, rather than an education establishment. While we had gone to considerable effort to configure the inside of the premises to be effective classrooms, it did seem that this outside perception of the campus building was presenting a potential problem from a marketing perspective.
- The final and probably most important consideration in our current location is the safety and welfare of our students. The current location of the campus is directly opposite a busy road intersection. Since we have been at the current campus location, a large number of traffic accidents have occurred, these have typically involved out of control motor vehicles crashing into the front fence of the campus at significant speed. This is an obvious concern as the health and well being of our students is our highest priority. If an out of control car were to crash into the campus during school hours with students about it could seriously injure one of our students.

Over the past six years that we have held our Sub-Decree (No. 150 ANKR.BK) we have received many negative opinions about this building and the Board of Directors knew that someday the St Clements Institute had to move to a more suitable place.



New St Clements Institute premises (above) and previous campus building (left).

A 'Veritas' Notice for Anchor Readers

Prof Dr Bruce Duncan has published the following letter regarding Management and the GIG Economy. Such topics are generally designed for 'Veritas' the Academic Journal of St Clements Education Group. The letter is to get comments for his planned 'Veritas' article.

Management and the GIG Economy

Dear Colleagues

I hope you will respond to this article (from the context of your country) and I will include your responses in future monthly posts.

The GIG economy appeared in 2009, at the height of the financial crisis when the unemployed made a living by gigging or working several part-time jobs, wherever they could. Previously, the 1920s musicians had carried the label "GIG workers" and, just as the GIG workers of 2018, they had no healthcare, pensions or paid holiday provisions from their employers (FT, 2018). However, the evolving changes in the commercial and industrial sectors require the updated attention of control – especially so in the GIG sector. A recent UK judgement will have an effect on Britain's GIG sector and those who espouse the "lifetime careers" view (Gapper, 2018).

According to the New Economics Foundation think tank (cited in MBN, 2018), London's GIG economy has, since 2010, expanded by 72 per cent – an increase of 28 per cent on 2010's figures.

London's gig economy has expanded by 72% since 2010, according to a new study by the New Economics Foundation think tank. The number of non-employing businesses in the UK has increased by 28% since 2010.

So, who are the winners and losers in each sector? For example, the GIG drivers for Uber now have less money in their wage packet, and 90 per cent of London's private hire drivers have, over the period June to November 2018, had less cash to take home to their family – only 20 per cent felt that they could sustain their lifestyle (MBN, 2018). The employers, on the other hand, are currently exempt from paying Unemployed Insurance, contributing to the employer's in-house pension fund, allowing holiday pay and paying redundancy money if necessary. This arrangement might feed the greedy pecuniary appetite of those who are hardnosed employers, would it not. Nonetheless, the employer carries the high risk of losing the services of the GIG worker at the drop of a hat and, like the GIG worker, lives from day-to-day! As Gapper (2018) writes, "The new world of work must chart a course between the twin dangers of corporate conformism and worker exploitation."

Ironically, but crucially, the growing GIG economy, with its drop in wages results in consumers spending less (or borrowing more than they can afford to repay) and this, in turn, undermines the economy – causing a slowdown also in GDP (Onaran & Guschanski, 2015).

The full text, with received comments, will appear in a forthcoming edition of VERITAS.

Professor Dr Bruce R Duncan
President

Should you wish to respond and contribute to the comments for the abovementioned article please contact Prof Dr Bruce Duncan at 110940@msn.com