

St Clements Education Group E-Magazine

ANCHOR

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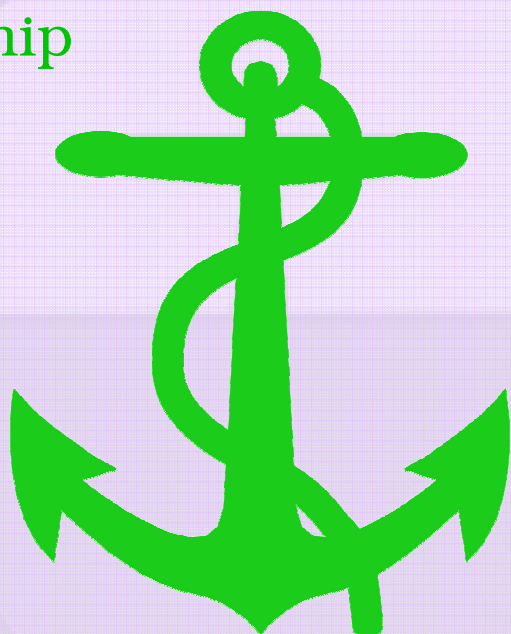
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Editorial:

We have started our 20 year celebrations with two very successful graduations, one in the Republic of South Africa and the other in Kenya. Fortunately we held our Kenya graduation convocation before the Garissa University College massacre and the event went off very safely.

Special thanks goes to Prof Dr Connie Brand and her team for organising such a great first 2015 Graduation Convocation and Bishop Prof Dr Elias Avutia and his team who organised the Kenyan event.

The next two events are the Graduation Convocations in co-operation with the Dubai Leadership Seminar and the Singapore graduation ceremony in November.

Both Dubai and Singapore are interesting cities to visit. In different ways both show how countries can go from 3rd to 1st world economic status in one lifetime.

If you have not formally graduated and completed your degree you can attend one of these events.

South African Collin Le Cornu Golden Award Recipients

Dr Pieter Willem Malan was the recipient of the Collin Le Cornu Golden Award at the 13th March 2015 Graduation Convocation in Pretoria. The Collin Le Cornu Golden Award is for the most outstanding student at the Graduation Convocation as selected by the event organisers. Dr Malan also received his Doctor of Letters in Christian Theology at this celebration.



Dr Pieter Malan congratulated on the Collin Le Cornu Golden Award – 2015, rewarded. On the right: Prof Dr Connie Brand.

Previous South African Collin Le Cornu Golden Award recipients were Dr Anke Brand in 2012 and Dr Susanna Langeveldt in 2013.



Dr Anke Brand receiving the Collin Le Cornu Golden Award – 2012. On the right: Prof Dr Johan Potgieter.



Dr Susanna Langeveldt receiving the Collin Le Cornu Golden Award – 2013. On the right: Prof Dr Johan Potgieter.

Nairobi Graduation Convocation 17th March 2015

A Graduation Convocation was held at the Ambassador Hotel, Tom Mboya Street, Nairobi on Tuesday 17th March. Over 40 people graduated at the event.

Dr David Le Cornu presided at the event. It was organised by Bishop Prof Dr Elias Avutia from Evangelical Teacher Training Institute which represents St Clements University Higher Education School - Niue in Kenya.



Clockwise from top left: Mr Meshack M. Mochoge (IMBA), Mr Andrew Kimiti (Master of Ceremony), Madam Praise Ngowi (IMBA), Mr Patrick Ngobe (IMBA), Bishop Prof Dr Elias Avutia, Mr Francis Ole Nkoko, Dr David Le Cornu, Madam Pamella Ajando and Dr Fredrick Chelule.



Dr Stephen K. Koskei addressing Graduands.



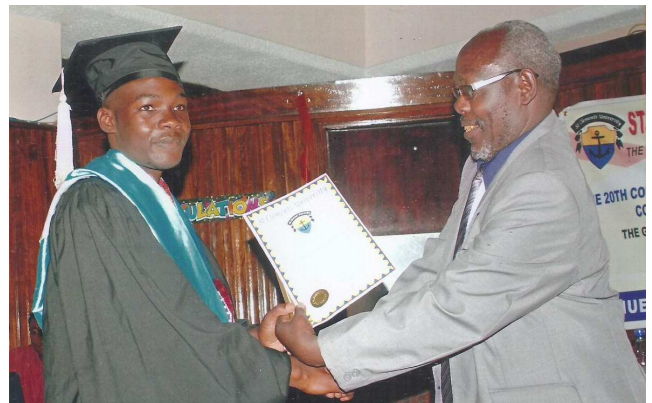
St Clements Education Group Graduands.



Dr David Le Cornu presenting Associate Professor Dr Salum A. Amour his Doctor of the University Degree.



Madam Pamella Ajando receiving her Diploma of Frontline Management Degree from Dr David Le Cornu.



Dr Fredrick Chelule presenting Commemorative Certificate to Mr Alvin A. Onzere (BAM).



A mid-afternoon lunch was held after the Graduation ceremony which enabled guests and their friends to meet and communicate with the St Clements Education Group Faculty and President.

Pretoria, Republic of South Africa Graduation Convocation 13th March 2015

On Friday 13th March a St Clements Private Swiss University Graduation was held at the Cricklewood Manor Boutique Hotel, Pretoria, Republic of South Africa. The Graduation was organised by the Râdâh Academy which also celebrated their 20th year anniversary at this event.

Students from Entrepreneurial University of Costa Rica also graduated at this ceremony. St Clements Private Swiss University has dual degree programs with the Entrepreneurial University of Costa Rica.

A dinner was held after the Graduation ceremony which enabled fellowship between the Graduands and their guests.



Procession with Prof Dr Connie Brand joined by Prof Gus Müller, Prof Dr Johan Potgieter, Prof Dr Gerrit Horn and Dr David Le Cornu.



Dr David Le Cornu presenting Prof Dr Connie Brand from Râdâh Academy with a special 20th Anniversary memento.



Dr Christian George Brand received his Doctor of the University and Dr Susanna Langeveldt received her Doctor of Letters, pictured with Prof Dr Connie Brand.



Dr Susanna de Lange, Dr Aletta Fouché, Dr Marilize van der Walt, Dr Christian George Brand, Dr Ronell van der Walt, Dr Susanna Langeveldt, Dr Pieter Malan and Dr Leandri Black with Prof Dr Connie Brand.



2015 Graduation Convocation Group



Guests enjoying celebratory dinner.

St Clements Institute News

Inaugural Bachelor Students become IMS Student Members

The Inaugural Bachelor Students at St Clements Institute have all joined the Institute of Management Specialists (IMS) as Student Members. Dr David Le Cornu, Director of SCI, recently handed out to the students their IMS Student grade membership certificates. The second year of the curriculum for the SCI Bachelor degree incorporates the curriculum of the IMS Associate Diploma program.



New Manager for St Clements Institute English Language Training Centre



Ms Frances Margaux C. Calma has been appointed Manager of the St Clements Institute English Language Training Centre. She has previously worked at SCI as a casual English Language lecturer. She was educated in the Philippines with a Bachelor of Science in

Information Technology from AMA Computer College-East Rizal, Bachelor of Science in Elementary Education from University of the East and Master in Information Technology from AMA Computer University-Makati.

New Marketing Manager for St Clements Institute



Mr Uk Chanveasna has been appointed Marketing and Promotions Manager for St Clements Institute. In his role as casual marketing lecturer he was responsible for recruiting the small class of students who did join the 2014/2015 enrollment. He did this recruiting as a volunteer.

He has now been given the task to actively recruit students for both degree programs and English Language Training Centre courses.

Mid Year Dubai Leadership Summit

August 3rd - 5th 2015



This event is being co-sponsored by St Clements University as a key event to celebrate its 20th year. It will also be celebrating the 10th Summit to be held.

The Dubai Leadership Summit was initiated by the London Graduate School (www.londongs.co.uk), Commonwealth University (www.cub-edu.com) and the St Clements University (www.stclements.edu) consortium to serve as a forum to inspire leaders, exchange ideas and opinions about practical leadership challenges, and to enable leaders to benchmark good practices.

The summit is held every six months. The first summit was held in July 2010. It was a huge success as scores of leaders from Africa, Europe and Asia were in attendance.

This year's summit theme is *"Reflections on Nelson Mandela: Lessons in Leadership and Governance"* and the topics and issues to be addressed at the Dubai Leadership Summit shall include:

- Mandela's Leadership Legacy: The Challenge to African Leaders
- Ethical Issues Confronting Leaders
- Nelson Rolihlahla Mandela and the African Leadership Challenge
- Leadership Recruitment and Democratic Consolidation in African Politics: The Madiba Mandela Model
- Vision as a Strategy for Dramatic Change
- Managing Organizational Politics
- Conflict Management & Negotiation Skills
- Delegation and Empowerment
- Corporate Social Responsibility and Business Ethics
- Women in Management, Business and Leadership

Dubai Leadership Summit – www.dubaileadershipsummit.com

Guest Speaker: Senator Jewel Taylor



Senator Jewel Taylor from Liberia will be speaking at the Dubai Leadership Summit on *"The Role of Women in Liberian Politics"*. She was only one of two Senators to be re-elected in the November 2014 mid-term elections with all of the incumbent Senators losing their seats. At this stage Senator Taylor is the second most senior female politician in Liberia, the first being President Ellen Johnson Sirleaf.

2015 Singapore Graduation Convocation Saturday 28th November

Final St Clements University 20th Anniversary Celebration Event and 10th Singapore Graduation Convocation

The 10th St Clements University Graduation will be held in Singapore at the Amara Singapore Hotel on Saturday 28th of November 2015. It will be the final event in the celebration of St Clements University's 20th year.



The Singapore Graduation Convocations have taken place yearly over the past 10 years and the team putting it on is now highly experienced.



Anyone who has completed their degree with a St Clements Education Group school (St Clements University, St Clements University Higher Education School - Niue, St Clements University College, St Clements Institute or St Clements University Somalia) and have not been to a formal graduation ceremony can graduate at this event.



It is nearly a whole day event with the Graduation Convocation taking place in the morning, followed by a lunch and photographs at a key Singapore site.



Singapore is a very impressive first world city which if you have not visited there before this event is a good reason to visit.



Professional Organisations News

Design, Technology and Management Society International Also 20 Years Old

During the celebrations for St Clements University's 20th anniversary in South Africa it came to Dr Le Cornu's attention that while the founders of St Clements were registering St Clements University Professor Dr Johan Potgieter was registering a new multi discipline professional body for the new post apartheid South Africa. This body, Design Technology and Management Society was established in January 1995. In late 1995 Dr Le Cornu and Professor Dr Potgieter were the CEO's of two new established bodies interestingly came into contact with each other. Over the past 20 years a close working relationship has developed between the St Clements Education Group and the now Design Technology and Management Society International. DTMSI has developed a number of Institutes and Guilds to services its growing number of members. As it expanded outside the Republic of South Africa it formally added the word "International" to its title.

The Institute of Customer Service

The Institute of Customer Service was founded in 1996 and formally incorporated in February 1997. It appears to be a mixture of becoming an Industry body and a Professional body. Most of its members are Organizational and Individual members with Foundation, Professional, Specialist, Management and Companion grades making up less than 40% of the memberships.

The Australia Institute of Training and Development

The Australian Institute of Training and Development, the professional body for Australian trainers, consultants and technical teachers is revamping its professional qualification. Currently it has Members, Fellow Members and a Certified Practitioner award but in recent years no one has been awarded Fellow grade membership or the Certified Practitioner award. The new board of the Institute is working on revamping these awards and then encouraging suitable AITD members to apply for them.

The Institute of Management Specialists

The Institute of Management Specialists has removed the grade Companion from their membership enrollment forms. This is because access to this grade is via an invitation from the Institute's President.

In an effort to encourage new members to attend specialty courses, it believes are incorporated into their professional development, it is considering granting some courses two year CPD (Continuous Professional Development) status. If a course is granted two years CPD it means IMS members who complete the course can apply for exemptions for further CPD for two years.

IMS members who are Specialised Managers and have applied to become Certified Specialised Managers must complete 5 Continuous Professional Development learning activities per year to maintain this certified status. Note - if any individual activity consists of greater than 15 hours of learning it may be counted as two activities.

Major UK Accounting Bodies Not OFQUAL Accredited

None of the Chartered bodies listed below have anything to do with OFQUAL:

- Institute of Chartered Accountants in England and Wales (ICAEW)
- Chartered Institute of Management Accountants (CIMA)
- Chartered Institute of Public Finance and Accountancy (CIPFA)
- Association of Chartered Certified Accountants (ACCA)

At this stage only the Association of International Accountants (AIA) is OFQUAL accredited and Institute of Financial Accountants (IFA) is working on becoming OFQUAL accredited. Some of the Book-keeping and Accounting Technician bodies are in the OFQUAL system.

IPFM Business School

The Institute of Professional Financial Managers has established its own business school named the IPFM Business School. As a non-university it does not issue its own degrees but works with universities which recognise the work students do in their IPFM Business School courses for work towards their degrees.

INVESTMENT OPPORTUNITY

Dr John Potter, founding editor of St Clements E-Journal *Veritas*, has been working in Africa for the past 38 years. Apart from his work in education he is an agricultural scientist and management consultant working to upgrade the national economies of African nations.

In one Central African country he is working with African nationals who have practical skills and business experience to develop an export timber business utilising a large stand of commercial pine trees that is ready for harvest.



Mature commercial pine planting

A business plan has been prepared to mill and harvest this timber for the international market. Experienced personnel are in place to conduct the project. Government approvals are in place and export permits available. Freight to Australia is assured.



Dr Potter with National Forestry Officers

An Australian company has agreed to take the timber at a price which will assure a good profit.

Dr POTTER IS SEEKING INVESTMENT CAPITAL OF \$US 100 000 TO PURCHASE ESSENTIAL EQUIPMENT.

INVESTORS MAY INVEST IN PARCELS OF \$US 5000.



Portable saw-mill

The Paraclete Institute, a tax-exempt body in Australia of which Dr Potter is the Executive Chairman, will provide expertise and financial control over the project. The plan is to produce 5000m³ of timber in the first year, 60% of which will be exported to Australia where markets are secured. The return on this exported timber will be \$900 000 with first year profit of \$340 000.

Profit will be used to purchase equipment for a commercial project building to exports of 50 000m³ of timber with profit of at least \$6 million.

INVESTORS WILL BE PAID 16% INTEREST PER ANNUM. CAPITAL WILL BE REPAID AT THE END OF THE SECOND YEAR. ALTERNATIVELY, FUNDS CAN BE REINVESTED IN SHARES IN THE COMMERCIAL COMPANY TO BE FORMED.

Enquiries should be directed to Dr John Potter, email: paracamp@senet.com.au or ring +61432 845 520.

Other Universities News

Mahatma Gandhi University - Rwanda

The Mahatma Gandhi University - Rwanda has been awarded Associate Membership status with the Association of African Universities. It is a Higher Learning Institution established and recognised by the Higher Education Council, Ministry of Education, Government of the Republic of Rwanda. It is part of a consortium of Indian owned higher education institutions. It is not connected with the Indira Gandhi National Open University the world's largest university based on registered student memberships.

Aldersgate College - Philippines Degrees Approved in Tanzania

The National Council for Technical Education has approved TMBI College of Business and Finance in Dar-es-Salaam to teach Aldersgate College - Philippines Bachelor of Business Administration and Master of Business Administration degree programs. Aldersgate College accepts St Clements University Higher Education School - Niue Bachelor of Applied Management degrees as a prerequisite qualification to study their MBA program.

St. John's University - Costa Rica

St. John's University - Costa Rica or Universidad San Juan de la Cruz is looking at how it can widen its range of international students. It has appointed several agents including the Human Resource Management Institute to recruit non-Costa Rican students to study programs with them.

They are licensed and accredited by the Costa-Rica Ministry of Higher Education and listed on the World Higher Education Database directory as a Costa Rica University. The World Higher Education Database directory is the list most higher education authorities use when determining if they should be recognised or not.

University of Nairobi and Strathmore University Preferred Kenyan Universities

According to a poll by the Nairobi recruitment firm Corporate Staffing Services employers prefer graduates from the University of Nairobi and Strathmore University. The University of Nairobi is public and the Strathmore University is a private university.

Russia to Close 40% of Its Universities

The Russian government is planning to cut by 40% the number of universities in operation and those with branches will have 80% of them cut by the end of 2016.

Arizona State University and edX

Arizona State University (ASU) has established a partnership with MOOC provider edX to allow students to earn credits for first year courses by completing MOOCs. Called the Global Freshman Academy, courses will be available in maths, humanities, art and design, social-behavioural sciences and natural sciences. Students will only pay fees if they complete the course and want it verified. There are no prerequisites for enrolment.

AME University

The AME University in Liberia has just started offering their first ever non-credit Language Program in Spanish, French and English. Ninety non-traditional students have already enrolled. The enrollment for this first post Ebola semester was a record 3072 students which included 1100 freshmen and 609 remedial students.

Dual Degree Option

St Clements Education Group now has dual degree arrangements with three different universities all listed on the World Higher Education Database Online directory. It is sometimes possible for existing graduates to be grandfathered into these dual degree programs.

For further information please contact Dr David Le Cornu at: admin@stclements.edu

The World Citizen: Facilitating a Future Global Identity for Students



Dr Irving H. Buchen

BA, MA, Ph.D

Capella University

St Clements University Group

One hears disturbing reports of Palestinian children being taught to hate Israelis; of Muslims in general being programmed in mosques to distrust or vilify all Christians and Jews. Strange and uneasy links between radical Muslim and Christian fundamentalists have surfaced. Even though Russia is no longer the massive exporter of revolutionary ideology, its earlier efforts are long term and deep-seated; and emerge regularly in Latin America. Recent national elections in France brought to the surface the age-old gaps between natives and foreigners, between whites and blacks over jobs and power. And so it goes.

Many have argued that none of this is new. The names and the games may have changed but it is still reflects the same old diverse territoriality and identity of conflicting nations, religions, and cultures. It is an endless, unresolvable, ancient tangle that has always been with us and will remain so in the future. Such views have prevailed because sadly they have history, even biblical documentation, on their side.

But circumstances have changed drastically and sufficiently to reopen the question and to attempt a fresh start. In particular, three developments compel reexamination:

1. Long Term Effects of Programming

The brainwashing of children to hate or distrust does not have to employ the most sophisticated techniques to have a long lasting effect. Recall the double cultural turnaround that had to occur in this century in the Soviet Union. The first time was in 1917 when individual farmers had to struggle to work effectively on collectivized farms only 60 years later to reverse the process and become capitalists and individual owners. It eventually worked out but in the meantime many Russians starved, both times. Unfortunately, we have few examples of positive programming as a counter-intelligence force leading in more positive directions. But a new legacy of hate is now being seeded. Then future of world peace is at stake.

2. The Leverage of Petty Tyrants and Rogue States

The small can take on the big, the rogue dictator can defy the United Nations, the playing field can be leveled by the leveraging power of mass destruction. The arsenal now includes atomic weapons, biological and chemical contaminants, and paralyzing gases. Most are easily transportable and deliverable by suicidal fanatics. The fear is that such destructive power not only can easily be acquired by crazy states, but also sold on the open market to other would-be fanatics. The search for stabilization is an endless process of putting out one fire after another. There is no preventive medicine approach.

3. International Education and Global Literacy

Currently there are 860 million illiterate adults and over 100 million children without access to school worldwide. UNESCO and other groups have joined forces to sponsor Education for All, a coalition whose goal is to enroll all primary age school children in poor countries in school by 2015.

4. International Vaccine Program

Although food programs are critical, they sometimes offer too little or too late. They also often pose both logistical and financial difficulties. But what has emerged as perhaps an equal or greater priority is preventable childhood diseases. Even children who have enough to eat can die of measles. A vaccination costing about eighty cents could spare their lives. And so there is now an international campaign to vaccinate all the children of the world including right now those in Iraq.

5. Sources of Commonality

Happily, there are a few positive signs of emerging common cause. The most compelling is ecological. Pollution does not respect borders. The forest fires of Indonesia drifted and caused breathing problems in Singapore. The exhaust from cars has collectively brought about global warming and the greenhouse effect. There is a global shortage of drinking water. In order words, the common global situation itself provides a collective focus and rallying point for a more collaborative future.

But if the above mixture of fear and promise is pushing us in a new direction, what is pulling us? what is spelling out in detail our beliefs, hopes, and even action agenda for the future? The answer is a vision—a positive expression of hope and action that takes the high road of commonality. One approach is the goal of acquiring an additional and official identity--of becoming a World Citizen as well as citizen of one's own country--of having not one but two passports. Below is an outline of what being a World Citizen might look like.

PASSPORT OF A WORLD CITIZEN

Name

Address

Country

Preamble: Declaration of Interdependence

Whatever the situation of your individual country, this passport addresses what we all hold sacred and common in the world: our dependence on each other for world peace, health, and fulfillment. It thus addresses and celebrates the bond of interdependence as an equal and hopefully overriding partner in global negotiations with that of separatist national, religious, and cultural causes and countries. Hopefully, what holds us together can be stronger and deeper enough to bridge the gulfs that separate us. Below are five principal ways that provide the rationale and constitute the agenda of the World Citizen acting in concert with other world partners.

1. To preserve the fragile ecology of the planet.
2. To heal the sick and to protect the future health of all the children of the world through inoculation.
3. To educate everyone, everywhere, every way.
4. To embrace and value difference and global diversity
5. To fix what is broken, old, and punitive.

OATH AND PLEDGE OF ALLEGIANCE

I pledge allegiance to the United World and Planet Earth and to all the people it embraces now and into the future.

I promise to support with my whole being the cause of world peace, security, and fulfillment.

I also vow to do everything within my power to preserve, heal, educate, embrace and fix the world so that it will have a brighter and more hopeful future than its past.

I swear by all that is commonly holy and valued by all the peoples and cultures of the world that I will honor in my life, work and belief the ethical code and behaviors of a World Citizen.

I pledge to devote my time and energy to persuade others to share the vision of a world living together in peace, harmony and mutual respect.

Perhaps, this vision of global citizenship should be incorporated within the unfolding new vision of education itself. "We have not yet made international knowledge and skills a significant policy priority, nor have we prepared educators to get high-quality international content into our nation's classrooms" (Sanders and Stewart, Ed Week, May 28, 2003).

Is it not interesting? Whenever something big has to be tackled—in this case global—we naturally turn to education. No other national resource or avenue can be as pervasive and persuasive. But perhaps that is not so surprising after all. Education has always occupied the nexus where aspiration and vision meet, and where unity and diversity are harmonized. We need to remember that special and unique double role when we are tempted to critical of education.
