

St Clements Education Group E-Magazine

ANCHOR

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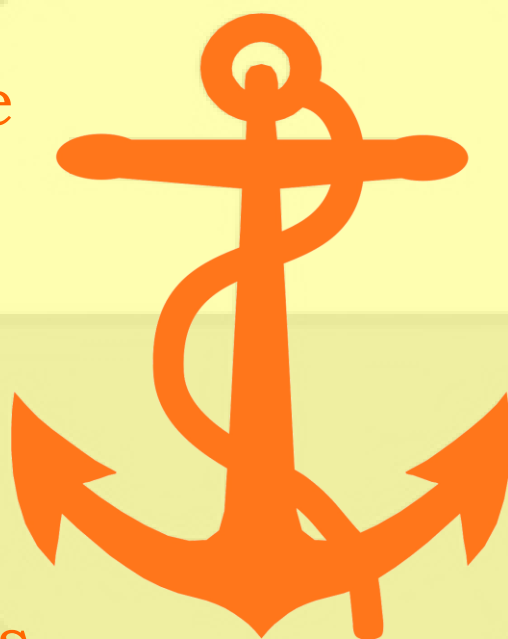
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SCPU Business School / School of Theology (Switzerland) www.scusuisse.ch

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Editorial:

Next year is our **Silver Jubilee Year**. This means as an Education Institution St Clements University will be 25 years old. Like all organisations, especially ones which alter the existing order, we have faced challenges during this period. The main one is the vicious campaigns by certain education zealots to wipe out all schools with an .edu designation without accreditation of a CHEA accreditation agency. Remember of course St Clements University received its .edu before the US authorities claimed it exclusively for US accredited schools. 2020 should be the year we celebrate our success over the past 25 years. Our special uniqueness has been our working together with Global Professional Qualification awarding bodies designing programs to fulfill their membership grades.

President - Dr David Le Cornu

St Clements News

Restructuring of SCPU Website

The website for St Clements in Switzerland is being restructured around the initials SCPU which stands for St Clements Private University. The site will have the three Schools SCPU operate as.

It has been decided that as we are registered in a French language Canton of Switzerland (Vaud), we should use the French names for the schools, although the website will be in English. The Schools are:

- Ecole de Commerce SCPU
- Ecole de Ingenieurs SCPU
- Ecole de Theologie SCPU

“Old” students enrolled under the English School names (SCPU Business School or SCPU School of Theology) will be able to receive their degrees under the English name.

Welcome back Mr Faissal Al Mahmoud

Mr Faissal Al Mahmoud, who was St Clements University’s representative in Syria, has rejoined our International Academic Advisory Council. In the early 2000’s he developed a good network of students in Damascus and other parts of Syria. Obviously in the current political climate in Syria, it is more difficult to organise.

IADL Accreditation

The International Association for Distance Learning - www.iadl.org.uk – has re-accredited Ecole de Commerce SCPU, St Clements University Higher Education School – Niue and St Clements University – Somalia. These are the three main St Clements Education Group Schools which offer distance learning programs.

William Wilberforce International Human Rights Law Centre Update

It is now listed on the St Clements Education Group’s list of Schools and linked back to the St Luke’s Inn of Court page, the partner body running the Centre. The William Wilberforce International Human Rights Law Centre is offering a Master of Arts in Human Rights programs which will be issued by Ecole de Theologie SCPU. The program is designed for Human Rights Activists, International Human Rights Lawyers, Ministers of Religion and Executives of NGO’s working in the Human Rights field, to develop their knowledge.

Trade Mark Victory

Action was taken against “Saint Clement’s The British School of Bulgaria” regarding using our trademarked name. They have removed their name and not appealed against our order in the appeal time frame.

Myanmar Graduation Convocation

On Sunday the 14th of July the second St Clements IQY College Graduation Convocation was held in Yangon, Myanmar. It was the first Dr Le Cornu has attended there. The key body is IQY Training which teaches a range of Engineering programs (Diploma – 1 year, Advanced Diploma – 2 years, Professional Diploma – 3 years and “top up” programs for a St Clements University or SCT Technology University Bachelor of Engineering. Students came from Yangon and Mandalay in Myanmar. It was agreed future Engineering degrees for the Myanmar students would be from Ecole de Ingenieurs SCPU (formerly SCPU Engineering School).



One of the things Dr Le Cornu found interesting was the number of young ladies studying Engineering and that nearly two thirds of the Engineering Lecturers were females.



After the graduation ceremony the graduands, their guests and Faculty Members gathered for a buffet lunch.



Myanmar Visit

Whilst in Myanmar Dr David Le Cornu visited students studying at St Clements University Myanmar College IQY Training Centre. This body comprises of a campus in Yangon and Mandalay. It goes back to the original St Clements concept of having a network of learning centres taking education to where the students are rather than taking them to major learning centres.



Dr David Le Cornu in the College Classroom



Staff and some St Clements University Myanmar College Students

Our International Academic Councillors

H.E. Dr Noun Samphea



H.E. Dr Noun Samphea is our second Deputy Chancellor, with the first one being Professor Dr Godwin Nukunya from Ghana, who retired in 2017. He is also the Chancellor of St Clements Institute (Cambodia). As

such he co-signs all St Clements University and St Clements Institute degrees. He was the Chief of Staff for the previous Deputy Prime Minister of Cambodia and is an Advisor to the King Monk, Cambodia's senior Religious Leader. During the Cambodian War he administrated a network of schools on the Cambodia/Thailand border.

Professor Dr David Iornem

Professor Dr David Iornem is the President of of École Supérieure Universitaire St Clements & Commonwealth. This School is accredited by the Benin Commission for Private Universities. He is also the CEO of the Commonwealth University –



Belize, Commonwealth Polytechnic (Nigeria) and London Graduate School. He is also the General Secretary of the Institute of Management Consultants – Nigeria, a leading Nigerian professional management organisation.

Professor Dr Herbert Blankson



He was an early member of the Academic Advisory Council. Professor Dr Blankson was the Founder of the Society of Sales and Marketing UK, The Society of Nursery Nursing Practitioners UK, the

Chartered Institute of Sales and Marketing USA and co-Founder of the Confederation of Professional Awarding Bodies. While he has retired from the various professional bodies, he decided to continue his advisory role on the St Clements International Academic Advisory Council.

Professor Dr Johan Potgieter



Professor Dr Potgieter is one of the first persons appointed to the St Clements University International Academic Advisory Council. He was the co-Founder of Design

Technology and Management Society, a multi disciplinary professional body established in the Republic of South Africa in 1995, the same year St Clements University was launched. Design Technology and Management Society was one of the first professional bodies to work closely with St Clements University. Design Technology and Management Society internationalised its membership over time become Design Technology and Management Society International. Three years ago it decided it could best represent its international professional membership as a British rather than a South African based body. It is now the Faculty of Technology, Management and Applied Science. He helped Dr Le Cornu in applying for registration in Cambodia (St Clements Institute) and Liberia (St Clements University College).

Professor Dr Nagar Lai

Professor Dr Lai is a Vice President of SCPU and a member of the St Clements Institute International Academic Advisory Council and Found of the St Clements/South China



University of Technology Academic Support Centre. He is also CEO of the Institute of Supply Chain Management. He is St Clements Education Group's senior person in Hong Kong and Southern China.

Professor Dr Tarun Pathak



Professor Dr Tarun Pathak is a leading London private higher education teacher. He was a regular attendee at the London Academic Council meetings when they were held in London annually. He has been an

advisor on United Kingdom education to the St Clements Board. He is also a member of a United Kingdom professional body and is currently Deputy President of the United Kingdom Institute of Manufacturing.

Silver Jubilee Leadership Summit

St Clements University as part of its Silver Jubilee celebrations will be holding a Leadership Summit in Lausanne – Switzerland on 16th – 17th March 2020.

The summit will be held over 2 days following the subject areas:

- The Direction of World Politics for the next 25 years
(Two different speakers will present papers on this)
- Networking in the 21st Century
- Growth in Africa in the next 25 years
- How to Lobby – the skills managers need
- International Politics of Buddhism
- Digital Marketing in today's world
- Talk about the future of Lausanne as a City
- Future International Financial Challenges



The summit will be co-sponsored by the Academy of Executives and Administrators.

Lausanne is the neighbouring city to Geneva. Incorporated into the summit will be visits to the European headquarters of the United Nations, the International Olympic headquarters and various businesses in Switzerland (watch, cheese and chocolate factories).



Lausanne sits on the shore of Lake Geneva a 20 minute ferry ride from the French village of Evian where the famous French water of that name is bottled.

The price is USD\$3750.

This is a limited Leadership Summit.

Please email the administration at admin@stclements.edu if you are interested in attending.

Course News

Difference between Ecole de Commerce SCPU Bachelor of Business in HRM and BSc (Hons) in HRM

The Bachelor of Business in Human Resource Management is based on the student studying a Level 4 OFQUAL Human Resource Management Diploma and then completing the OFQUAL Strategic Management Level 5 and 6 Diplomas. These Diplomas are suitable for anyone wishing to study their first degree. The Bachelor of Science (Hons) in Human Resource Management is a degree for people who already have a Bachelor degree and wish to earn a second one. It comprises of the study of three OFQUAL Level 7 Human Resource Management modules. It is also a good way to test out a students' ability to study at Level 7 before proceeding to the whole Post Graduate Diploma (Level 7) program. A person could do a Bachelor of Business in Human Resource Management and then enrol into and complete a BSc (Hons) in Human Resource Management.

New OFQUAL Based Bachelor Degree Program

With the recent approval to teach the ATHE OFQUAL Level 4 in Human Resource Management and Levels 4 and 5 in Hospitality and Hotel Management SCPU Ecole de Commerce has developed 3 new OFQUAL based degree programs:

Bachelor of Business in Human Resource Management: This comprises of the ATHE Diploma 4 in Human Resource Management as a first year and the ATHE Diploma Level 5 and 6 in Management for the final two years. The cost for this program is \$US7500.

Associate Degree in Hotel Management: This program will comprise of the ATHE Level 4 and 5 Diplomas in Hospitality and Hotel Management. Students will be able to transfer to a UK university to complete their final year. Cost - \$US5000

Bachelor of Hotel Management: This program will comprise of the ATHE Level 4 and 5 Diplomas followed by their Level 6 Diploma in Management. Cost - \$US7500 – remember the Level 6 Diploma in Management is a pre-requisite for enrolment into a number of UK MBA programs.

Changes to Doctor of Business Management

This program will now incorporate Life Companion membership of the Institute of Management Specialists. Thus when a person graduates they will receive a Doctor of Business Management from SCPU Ecole de Commerce and the Life Companion award from the Institute of Management Specialists.

Restructuring of St Clements University Myanmar College Engineering Degrees

It is proposed the program should be made a combined 3 year Bachelor of Technology in Engineering/4 year Bachelor of Engineering program.

- ***Bachelor of Technology in Engineering:*** this will be taught as a combined IQY Training Centre qualification with students earning a general IQY Training Centre Diploma in Engineering at the end of Year 1, an Advanced Diploma in Engineering (Civil, Mechanical or Electrical) at the end of Year 2 and a Professional Diploma in Engineering (Civil, Mechanical or Electrical) plus SCPU Engineering School Bachelor of Technology in Engineering (Civil, Mechanical or Electrical) at the end of Year 3. The program will fulfil the Fellow academic education requirements for the Singapore Institute of Engineering Technologists.
- ***Bachelor of Engineering (Civil, Mechanical or Electrical):*** This program is designed to upgrade Senior Engineering Technologists to Professional Engineer status. The subjects may be tailored to fulfil the Professional Engineer requirements relevant to where the students plan to work.

DBA in Supply Chain Management

Ecole de Commerce SCPU is offering a Doctor of Business Administration in Supply Chain Management. It comprises 9 coursework subjects and a final dissertation project. There is an interest in this higher level of studies for a Supply Chain Management qualification in Cameroon and the program has been designed to service this need. Dr Daniel Tata has been appointed Association Professor of Logistics and Supply Chain Management to supervise the teaching of the program.

St Clements Institute 2019 Cambodia Mini Graduation

On Sunday 13th October St Clements Institute held a mini graduation on campus for the 2018 Associate Degree of Management of Finance and Banking graduands.



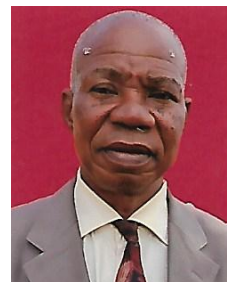
Dr David Le Cornu presided over the graduation and in attendance was H.E. Dr Noun Samphea the Chancellor of St Clements Institute and Deputy Chancellor of St Clements University and Ms Chan Sorya representative of Cambodia Australia School with whom SCI shares the campus building with.



Mr Meas Broney was awarded the Collin Le Cornu Golden Award for his outstanding achievements in class.

Graduate Profile:

Dr Banji Ogunbiyi



Dr Banji Ogunbiyi was born in 1952 at Ilaro, Ogun State, Nigeria. He is a product of Comprehensive High School, Ayetoro, Macjob Grammar School, Abeokuta and Baptist High School, Portharcourt. He holds Bachelor and Master of Science degrees in Industrial Sociology from the Universities of Lagos and Ibadan respectively, Executive Diploma in Marketing from University of Lagos, Professional Graduateship Diploma in Personnel Management of the Chartered Institute of Personnel Management of Nigeria and Doctor of Management (Human Resources) from St Clements University, Turks and Caicos Islands, BWI. He is a Fellow of the Chartered Institute of Personnel Management (FCIPM), Fellow, Nigerian Institute of Training and Development (FITD), Member, Nigerian Institute of Management (MNIM), Member, Nigerian Institute of Public Relations (MNIPR). He has two published works to his credit viz; i) Management in Action, ii) Training for 'profit". He worked at top level for about three decades in reputable multinationals in Nigeria. Some of the organisations are; Lennards Nigeria Plc, A.G. Leventis Nigeria Plc, Nigerian Hoechst Plc, Metal Box Toyo Glass Plc and Oluwa Glass Company Plc among others. He had a stint in lectureship at Federal Polytechnic, Ilaro, Moshood Abiola Polytechnic, Abeokuta and Bells University of Technology, Ota, Ogun State, Nigeria. He is currently the Managing Consultant/Chief Executive of BANMAXL-BML Consult and Member of the Governing Council of Federal Polytechnic, Ilaro, Ogun State, Nigeria. Dr Ogunbiyi is a community leader and holds a Chieftancy Title of Baagbimo of Sawonjoland, Ogun State, Nigeria.

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or contact Email:

info@instituteofmanagementspecialists.org.uk

Other Universities News

Commonwealth College of Technology

This is a new private Polytechnic started in Nigeria and in September this year it will be open to enrol students. It is at Gboko in Benue State – Nigeria. This newly built campus is the model École Supérieure Universitaire St Clements & Commonwealth intends to copy for its Cotonou Campus. Commonwealth College of Technology is part of the Commonwealth Education Group, which is St Clements partner in École Supérieure Universitaire St Clements & Commonwealth.

Heriot-Watt University Edinburgh

It was formed in 1821, born out of the Scottish Enlightenment Movement. It was named after James Watt, who was the father of the industrial revolution, developing agricultural engineering and other technologies. At 33 he patented and improved the Newcomen steam engine and became accredited by public opinion as the inventor of the steam engine (obviously incorrect). The electric power unit Watt named after him - George Heriot was a successful Edinburgh Jeweller whose interest in establishing a School of Art which eventually amalgamated to become the Heriot-Watt University. In the late 20th century (1970 – 1990) it became the biggest online MBA provider in the English speaking world. The program does not now seem to exist. The MBA programs it now offers are via the Edinburgh Business School which it owns, but appears to be an autonomously managed. Professor Dr David Iornem, one of St Clements University's senior Academic Councillors, is a proud Heriot-Watt Alumni, Lord Knowth who set up the Irish Business School in the mid 1990's follows the philosophy of Heriot-Watt MBA only using commercially available textbooks, rather than specially written subject books for the Irish Business School MBA program.

Preston University Pakistan

Preston University was established in South Dakota by a group of Pakistani Educationalists. While the headquarters were in South Dakota it opened a branch campus in Pakistan, to gain local recognition this became a legally independent school and licensed by the local province government in Pakistan. Changes to the South Dakota education laws caused Preston University to close while Preston University Pakistan has become a successful American style private university in Pakistan.

Northern Cyprus becomes Leading Education Exporter

From an article in the Daily Sabah with DHA, Istanbul, it says “*The Turkish Republic of Northern Cyprus (TRNC) plans to generate about \$1 billion in revenue in 2019 from 102,000 students studying at 21 Turkish Cypriot universities, About 55,000 students from the Republic of Turkey are studying in the universities that stand out as the “leading sector” of the TRNC economy. According to the Measuring, Selection and Placement Center’s (OSYM) results of quotas of formal higher education programs and the number of entrant candidates, 9039 students from Turkey are eligible to attend universities in the TRNC this year*”. This is the first country which has developed a major education industry by encouraging private international universities to set up there. Other education exporters have been based on strong domestic institutions (Britain, Australia and USA) or encouraging universities established elsewhere to open branches (Singapore – UAE).

African Free Trade Agreement Offers HE Benefits

In an article by Christine Ligami on the 16th of July, 2019 it says “*The African Continental Free Trade Area (AfCFTA) is likely to yield significant benefits for higher education and professional labour mobility on the continent once it takes effect, according to a new Assessing Regional Integration in Africa (ARIA IX) report...The AfCFTA is a trade agreement between the AU member states, aimed at creating a single continental market for goods and services as well as a customs union with free movement of capital and persons. The agreement was signed in Kigali, Rwanda in March and entered into force on the 30th of May 2019. It became operational this month (July) Only Benin and Eritrea are yet to sign.... If AfCFTA will well implemented it will be easy to transfer credits of students from one university to another. Once African countries open up their borders, it will help to ensure Africa’s youth with professional qualifications are given the opportunities they deserve to work anywhere on the continent... The AU (African Union) has also issued a 10 year Continental Education Strategy for Africa 2016-2025, which seeks to establish a system of educating and training human resources capable of achieving the AU’s vision.... harmonisation is hampered by the fact that not all countries have national councils and commissions for higher education which can take responsibility for harmonisation, although efforts had already begun with the AU-led Harmonisation for African Higher Education Quality Assurance and Accreditation initiative*”.

Notice to Senior Managers and Executives

Doctor of Applied Management

This program has been designed for Senior Executives to earn a Professional Doctorate while working on a management project related to their workplace organisation. The program is taught in co-operation with the Institute of Management Specialists (IMS) a 47 year old UK professional body which represents Managers in various specialised fields. To be eligible to study the program a candidate must first be a Fellow Member of the IMS. Incorporated into the program graduates will receive Life Companion Membership of the IMS.

The Requirements for the Management Project

The candidate is required to write a series of five (5) reports on the project.

- 1) The first report is on why there is a need for the project.
- 2) The second report is a plan on how to carry it out.
- 3) The third report is a diary style report on how the carrying out of the project had progressed.
- 4) The fourth report is on how the project finished.
- 5) The fifth report is a summary of the whole project – did it solve the problem outline as the reason for the need in the first report. This final report should be 2000 - 2500 words and published in 'Veritas' the St Clements Education Group's Academic Journal.

This is the ideal capstone program for a Senior Executive.

For details and further information please contact Dr David Le Cornu at admin@stclements.edu

Notice to MBA or EMBA Master of Commerce Graduates

International Master of Business Administration

This program comprises 10 subjects. 8 from the Post Graduate Diploma International Business plus International Trade and a 2000 - 2500 word thesis on an International Business or Trade topic. Students with an existing MBA or EMBA would only need to complete the subjects International Business and International Trade plus the thesis project to earn this degree.

*For details please contact
Ms Judy Garforth at
admin@stclements.edu*



Notice to School Administrators and Principles

Master of Education Administration

This program is designed to develop the skills of Senior Teachers into becoming school administrators. It comprises the study of the following 8 subjects:

- Introduction to Educational Management
- Management of Physical Resources
- The School Staff
- Pupil Management
- Necessary Legislation
- Financial Administration
- Managing the Examination Systems
- Pastoral Issues: Safeguarding Children and Vulnerable Adults

Plus the writing of a 10,000 - 12,000 word thesis project.

*For further information please contact
Mr Adrian Williams at admin@stclements.edu*

Global Trends in Education

European Framework for MOOC

In an article by Dian Schaffhauser on the 29th of July 2019, she says “.....*The European MOOC consortium announced its Common Microcredential Framework.....EMC was founded by five MOOC operators: FutureLearn, France Universite Numerique (FUN), OpenupEd, Miriadax and EduOpen. The big goal of the framework is to “lay the foundations” of a new international credential that university partners could use to serve lifelong learners, according to the consortium.....make MOOCs a more viable option for training among employers and workers, and collaboratively pursue a MOOC research agenda in Europe.... they have a set of rules that makes them eligible for academic credit.....Also the consortium suggested, the design of the microcredentials should emphasize the combination of theory and practice to make the learning relevant to people in the workplace.*”

Developing the Organisation’s Existing Staff

In an article by Lauren Weber it says “*thousands of companies across the USA are in the thick of a digital revolution that requires them to transform their operations. They need an employee base that’s ready to do new kinds of work....that leaves employers with an urgent task: investing in their current workers....Amazon.com will soon begin offering a path for workers to rise from warehouses to data centres, doubling their earnings along the way and helping Amazon.... Fulfilment-centre employees can go through a 16 week certification program in glass walled classrooms built inside Amazon warehouses.....JPMorgan Chase last month unveiled a plan to work with the Massachusetts Institute of Technology’s Initiative on the Digital Economy to develop training programs for its workforce... JPMorgan, which has 250,000 employees, is rolling out a platform called “skills passport”..... At AT&T, 180,000 employees so far have participated in the Future Ready program. Workers can assess their skills, then pursue short-term badges, nano degrees taking up to a year to complete or a masters degree*”.

International Marketer 2 Positions

St Clements Education Group is looking for Two International Marketers to market programs. They will be given leads to contacts and paid on a commission basis. Send your details to admin@stclements.edu

Block Chain Credentials

Nine major universities have collaborated on Digital Credentials Initiative:

- Delft University of Technology in the Netherlands
- Harvard University Division of Continuing Education,
- Hasso Plattner Institute at the University of Potsdam in Germany
- MIT
- Tecnologico de Monterrey in Mexico
- Technical University of Munich Germany
- University of California- Berkeley
- University of California – Irvine
- University of Toronto – Canada

Their mission: to create a new standard for issuing, storing, displaying and verifying academic credentials based on the latest advances in public key infrastructures, public ledgers and blockchains. Researchers from the universities plan to build on pioneering efforts such as MIT’s Blockcerts pilot to create a trusted, distributed and shared infrastructure that will allow learners to:

- Maintain a verifiable record of lifelong learning achievements (including badges, internships, bootcamps, certificates, MicroMasters and stackable credentials, as well as traditional degrees).
- Receive credentials digitally and safely.
- Own their credentials forever, without having to ask or pay their institution for a transcript
- Compile and curate credentials received from multiple educational institutions.

Certificate First Approach

In an article by Clark G. Gilbert, President of BYU – Pathway Worldwide it says “college completion is a looming crisis in American higher education... over 58 percent of students who begin college do not graduate within 6 years. Even more alarming, that non-completion rate approaches 90 percent for students in the lowest income quartile..... A new model would include the following four solutions to the completion crisis:

- A certificate-first approach that accelerates value
- Certificate structures that retain the bachelor’s focus
- Modular degree structure
- Modularity that is also immediately employable

Certificate-first is not, certificate – only. Unlike many private market certificates that do lead to immediate job placement, the certificate –first proposal of the new degree structure still links the certificate to a bachelor’s degree.